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ABSTRACT

Containing practical applications supported by pertinent theory and analysis, this book is designed for educators navigating the information highway. The 13 chapters are divided into three sections--emerging issues, case studies, and analysis--and are as follows: (1) "Distinctions in Distance: Is Distance Education an Obsolete Term?" (M. Haughey); (2) "Thinking Strategically: Reshaping the Face of Distance Education and Open Learning" (L. M. Pacey and W. P. Penney); (3) "Learners in the Workplace" (A. E. Stahmer); (4) "Distance Education and the Transformation of Elementary/Secondary Education" (N. C. McKinnon); (5) "Appropriating Learning Technologies: Aboriginal Learners, Needs, and Practices" (B. J. Spronk); (6) "Learners and Learner Services: The Key to the Future in Open Distance Learning" (J. E. Brindley); (7) "Virtual Realities or Fantasies? Technology and the Future of Distance Education" (R. H. Paul); (8) "The Francophones of Canada: A Global Network" (T. Lamy and P. R. Pelletier); (9) "A Collective Approach to Distance Education" (D. V. Paquette-Frenette and D. L. Larocque); (10) "The Role(s) of Technology in Minority Group Distance Learning" (N. A. Thomas and D. J. McDonell); (11) "Evaluation and Research Frontiers: What Do We Need to Know?" (J. M. Tobin); (12) "Situating Issues in an International Perspective" (I. Mugridge); and (13) "Policy Approach for Distance and Open Learning in the Information Age" (E. M. Keough and J. M. Roberts). Profiles of the contributors, and a glossary and index are provided. (AEF)

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